

Dear Incoming Fifth Graders & Parents/Guardians,

We are requiring all our incoming fifth grade students to read one book from the list below for their grade level and complete a summer reading project. This project will count as the first formative grade for the upcoming school year. You can check out the book at the Chicago Public Library or read the eBook on the Libby app if you don't want to purchase the book.

These assignments will help give students the preparation they need to succeed during the school year, and they afford teachers an opportunity to gauge students' progress.

We look forward to the coming year of growth and success!

Requirements:

- Students must read (at least) one book from their grade level list and do one of the writing assignments listed.
- Students are to take an A.R. test on the book and pass it with a 80 or higher when they return to school in August.
- Students should complete the **IXL** summer learning codes that have been assigned for both **math** and **literacy**
- **DUE DATE:** By the first day of school - Aug 23, 2023

Book Selection is below. Make sure to **choose a book you have not yet read before**. Also, when completing your project, do not plagiarize. When in doubt, make sure that you paraphrase information (write it all in your own words / do not copy and paste anything from the internet). You will be required to take an A.R. test on each book when you return to school in August or you can take it on your own this summer when you finish the book.

- Matilda* by Roald Dahl
- The Magician and His Nephew* by C.S. Lewis
- The War that Saved My Life* by Kimberly Brubaker Bradley
- Ungifted* by Gordon Korman
- Gaby, Lost & Found* by Angela Cervantes
- Ghost (book 1 of track series)* by Jason Reynolds
- The Toothpaste Millionaire* by Jean Merrill
- A Long Walk to Water: Based on a True Story* by Linda Sue Park
- Liar & Spy* by Rebecca Stead
- Brown Girl Dreaming* by Jacqueline Woodson
- Smile* by Raina Telgemeier

Please complete ONE assignment from the list below:

☐ **Character Profile**

On paper or Google Docs / Microsoft Word, make an imaginary social media account for the main character of the book you read. Draw what their profile page would look like including a profile picture (in color), a description of their personality, their interests, and posts of what they've been up to lately. Include "photos" of main events from the book and include photo captions. You may even tag (@example) other characters or use hashtags (#example).

Your social media profile can resemble instagram, facebook, or whatever is your favorite social media platform.

☐ **Setting Brochure**

On paper or Google Docs / Microsoft Word, make a travel brochure to persuade people to visit the SETTING of your book. If the book has more than one setting, choose the most important one. Remember, setting is both time and place, so your location should be set when the book was set. Include some things people can do in your setting based on what the characters did in your book.

All six sides of the brochure (trifold) should be filled with details and colorful images.

☐ **Key Events & Theme Powerpoint**

Create a 10 slide powerpoint / Google Slides describing at least 5 major events from the novel, as well as the theme of the novel. (Theme = What is the author trying to teach the reader? What is the lesson learned by the main character? What is the moral of the story?)

Either submit via email

(rebeccachristiansen@cwscs.org and katiemorrissette@cwscs.org)

and/or bring this assignment on the first day of school.

**Note - if your student would like to complete an assignment for more than one book, we encourage them to do so - the more summer reading the better! :)*