

CWSCS MIDDLE SCHOOL SUMMER READING 2023

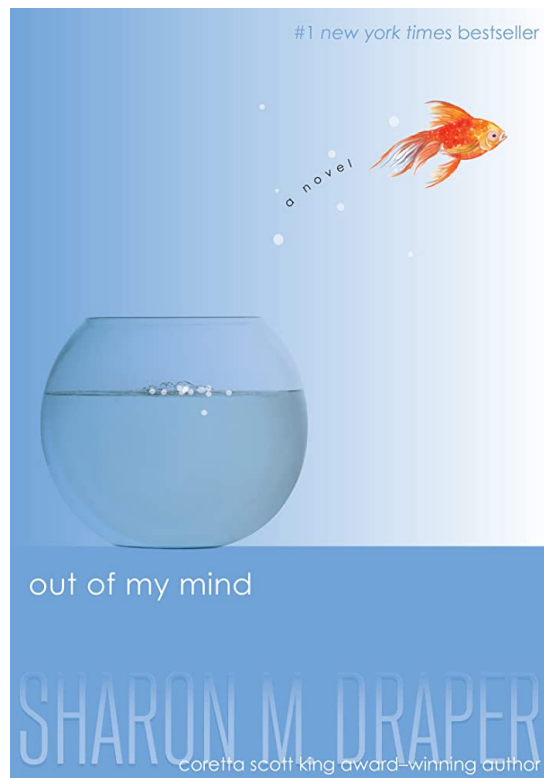
Hello all incoming 6th - 8th graders! This summer, we will be reading the novel Out of My Mind by Sharon Draper. This is a fascinating book about a young 10-year old girl, named Melody, who has Cerebral Palsy. In this book, she discusses her struggles and challenges with navigating this world with her disability. Her world is opened miraculously with a communication board that allows her to show her true intelligence! We just know that you'll love this story! (psst...it even has a SEQUEL!)

In the attached packet, you will find a list of activities for your student to complete. This will help to engage us in strong conversations about the book when we return this fall! If you have any questions throughout the summer, please feel free to email me (rebekahweglarz@cwscs.org).

-Copies of the book can be found at your local library or purchased on [Amazon](#).

-If you are unable to find a copy of the novel, [here](#) is a link to the PDF version of the book.

-If your student prefers to listen to the audiobook, [here](#) is a link to a youtube audiobook.



HAPPY SUMMER READING! 🧐

Out of My Mind Vocabulary Part 1 (Ch.1-7)

Word/ pg. #	Definition	My Definition	Picture	Synonym/Antonym
iridescent pg. 1				
verbalized pg. 2				
vocalized pg. 2				
flailing pg. 4				
harmony pg. 5				
profoundly pg. 22				
yodel pg. 34				
unraveled pg. 53				
exaggerate pg. 58				

Out of My Mind Vocabulary Part 2 (Ch.8-14)

Word/ pg. #	Definition	My Definition	Picture	Synonym/Antonym
paparazzi pg. 77				
canine pg. 80				
inclusion pg. 91				
mainstreaming pg. 92				
cooties pg. 98				
dignity pg. 103				

Out of My Mind Vocabulary Part (Ch.15-33)

Word/ pg. #	Definition	My Definition	Picture	Synonym/Antonym
defiance pg. 153				
convulsion pg. 166				
pediculosis pg. 194				
synesthesia pg. 220				



Out of My Mind

Name: _____

Date: _____

Tic Tac Toe

Choose three activities or questions in a row to complete. *(Complete on a separate sheet of paper)*

<p>You are a reporter at one of the following scenes. Write the story for the newspaper.</p> <ul style="list-style-type: none">-Student With Disabilities Makes Quiz Team- Local Quiz Team Wins Big- Big Storm Grounds Air Traffic	<p>Explain how Penny changes the family dynamics. Analyze Melody's complicated feelings about her sister.</p>	<p>Write a letter to one of the characters in the book. What advice would you give them?</p>
<p>Explain how Melody's computer changed her life.</p>	<p>Put yourself in Melody's shoes. Write a paper that tells what it would be like to be Melody for a day. Write about your feelings and frustrations.</p>	<p>Research Cerebral Palsy. Explain the disability. How does it affect someone socially, academically, and personally?</p>
<p>Describe Melody's feelings before the trip to the airport, while she's there, and after she gets home. How would you have coped with the same situation?</p>	<p>Explain in detail the title of the novel. Give several possible interpretations.</p>	<p>Describe the relationship between Rose and Melody. Would you consider it a true friendship? Explain.</p>

Title *Out of my mind*

Somebody *(main character)*

Wanted *(what she wants deep down)*

But *(what gets in her way)*

So *(how is the problem solved)*

Then *(how does the story end)*

Summarizing Text

RL.2

* Use quotes from text as evidence

RL.2

Title: "Out of My Mind"

Evidence

Evidence

Evidence

Theme
"What really matters is the inside of a person's character."

Evidence

Evidence

Evidence

Instructions: First, write the story's title and theme. Then, identify specific evidence from the story that supports the theme you wrote.

2-D Graphic Organizers ~ Literature Edition

Instructions: Write the character's name on the girl's shirt. Then, use each part to describe the character's thoughts, words, feelings, choices, and actions.

Characterization

Thoughts:

Words:

Feelings:

Melody

Choices:

Actions:

RL.3

RL.2

Character's Response to Challenge:

Challenge:

Character:
Melody

Instructions: Identify the character and the challenge that the character faces. Then, analyze and describe how the character responds to the challenge.